

*Lexington High School*

# Spanish Immersion Update

December 2017

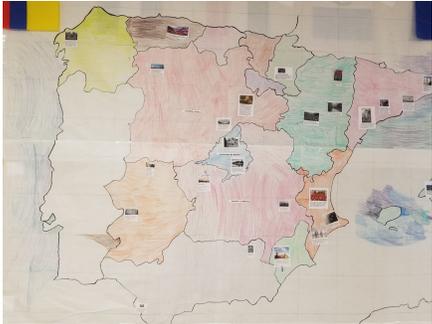


## High School Dual Enrollment Update

In our last update we shared with you how we had re-entered planning for dual enrollment with the University of South Carolina so that we can offer this opportunity for our immersion students in Lexington One. The College of Arts and Humanities and the Modern Languages department at USC have worked very hard with us to get this effort off the ground. We learned last week that despite our joint efforts and the proposal being approved at many levels along the way as it worked its way through the system, once the proposal reached the very upper-leadership levels at the university, it was not approved. We are all severely disappointed (yet again) that we were not able to get this in place for next year.

In light of this latest news, we are working with our high schools to arrange for AP offerings for our students. We recognize that even though our students are capable of performing at higher levels, it would still allow them to earn some college credits immediately until we are able to offer more. We also have units of study we had proposed to USC that we can continue to work on and offer to our immersion students next year to supplement the AP curriculum and challenge our students.

Please rest assured that we are continuing to have conversations with other post-secondary institutions and planning for dual enrollment opportunities with our world language and dual language colleagues in SC and beyond. We will keep you posted and updated on our progress.

Immersion Year 3	Immersion Year 2	Immersion Year 1
<p>Our focus in unit 2 was the importance of being a well-rounded global citizen. This has included becoming familiar with the roles of the various organizations under the umbrella of the UN and how they are collaborating to accomplish goals to better the world. Recently we began unit 3, Literary Expression. We will continue our study of global issues as we examine how tone and word choice dictates purpose in literary expression.</p>	<p>We are continuing our study of "A journey through community challenges" How does where I live and the surrounding culture influence how I deal with challenges in the community? Some of our discussions have focused on social issues such as childhood poverty, racism, pollution, violence against women, solidarity among social classes in times of disaster, and personal challenges.</p>	<p>Our year long focus is on Spain. We have mostly finished our giant map. Students have added specific sites within their itinerary that they considered highlights of their virtual trip. We are currently writing stories about a vacation trip to Sierra Nevada in Granada.</p> 

Thank you to all the parents and community members who generously contributed to our DonorsChoose.org project, *Take It Outside!* We were able to purchase six benches for our courtyard so we can take our classes outside on fine days. We are enjoying them very much! *Gracias!*

