Welcome to the Lexington One International Baccalaureate Programme

Visit the IB page of our school website:
http://lhs.lexington1.net/ib-international-baccalaureate/

or reach out to us on Twitter: #Lex1_IB
Focal Point: Extended Essay

Each IB student is required to submit an Extended Essay to complete the graduation requirements. The extended essay offers the opportunity for IB students to investigate a topic of special interest, in the form of a 4,000 word piece of independent research. Students select an area of research from Diploma Programme subjects and become acquainted with the independent research and writing skills expected at the university level. This leads to a major piece of formally presented, structured writing, in which ideas and findings are communicated in a reasoned and coherent manner, appropriate to the subject chosen. It is intended to promote high-level research and writing skills, intellectual discovery and creativity. As an authentic learning experience, the extended essay provides students with opportunity to engage in personal research on a topic of choice, under the guidance of a supervisor.

While the senior IB students are celebrating the completion of their essay experience, the junior IB students are just beginning to stress over their Extended Essays! They have been brainstorming about their favorite subjects and digging through some potential research questions. As a warmup to thinking beyond basic information, each junior selected an event from 1969. The assignment was to interview someone about their event to get a personal perspective. The juniors are now in the process of selecting a research question from the subjects they prefer. Their questions they are investigating promise to be thought-provoking.

When students are ready to start researching in depth, a great starter page is the LHS research page found at http://lhs-lexington1.libguides.com/research/databases. This page includes links to DISCUS, the databases provided by the SC State Legislature, as well as Gale Student Resources in Context and Gale Virtual Reference Library. The Gale resources have been purchased by Lexington High School and sometimes provide better resources for the IB students.

By J. Boltjes, Extended Essay (EE) Coordinator

If you are prone to procrastination have a look at this very entertaining TED talk by Tim Urban entitled “Inside the mind of a master procrastinator”.

Tim Urban knows that procrastination doesn't make sense, but he's never been able to shake his habit of waiting until the last minute to get things done. In this hilarious and insightful talk, Urban takes us on a journey through YouTube binges, Wikipedia rabbit holes and bouts of staring out the window -- and encourages us to think harder about what we're really procrastinating on, before we run out of time.
A lifelong love of language learning

Tom Adams studied the DP in the UK after moving with his family from France. The shock of moving to a new country, coupled with classmates from all over the world, helped him develop new skills and a new outlook on life.

Growing up in France, Tom’s Swedish parents relocated to the UK when Tom was 10 years old. Studying at St. Clares In Oxford, Tom made friends from a variety of cultures and credits this, along with the DP curriculum, with “understanding how the world works.” He studied at Bristol University and INSEAD, later becoming CEO of language-learning software company Rosetta Stone.

“It’s a fantastic curriculum that helps you become a better problem-solver.”

A highlight of the IB curriculum for Tom was learning an additional language, an essential part of IB studies that he says helps one to become more open to different ideas and ways of thinking.

“There are enormous gains to be had by learning another language,” he says. “You engage more easily in another culture, and you engage more deeply in your own culture too. You become open to different ideas and other ways of thinking. It seems incredible given what is happening in the world today that more effort is not made to teach the new generation another language like Chinese, Arabic or Hindi, for example.”

Read the full story on the IB Community Blog


From IBO #weareIB

To celebrate 50 years of the IB, we asked the IB community to complete this sentence: "The IB educator I'd like to thank is ..."

We've received responses from all over the world, and heard amazing stories about the inspiration that IB educators bring to the lives of students every day. https://ibo.org/50years/welcome-to-weareib/

Read the stories

Would you like to thank an IB educator too? Tag your answers on Twitter or Instagram with #weareIB and we'll feature them on the site. If you switch on your location on your tweet or add it to your Instagram post, you’ll get added to our world map and shared with the IB community all over the globe.
IB French Seniors visit Midway Elementary’s 5th grade Immersion class

The IB French seniors, Heny Patel, Raymond Lin, and Jacob Re made their monthly visit to Midway Elementary to visit the 5th grade French Immersion students in Dr. Katrinda Scott’s class. These seniors spent weeks preparing a program that highlighted culture through a Jeopardy game with topics about science, math, food and drink, Valentine’s Day, French culture, and trivia about themselves.

The immersion students were extremely enthusiastic with the game, and were able to use their science and math knowledge to answer Jeopardy questions. The seniors spent time chatting in French with the 5th graders about some of their school work, and other small talk. They ended the visit leaving individual valentines for the students to open the next day for Valentine’s Day.
Lexington High graduate Adriana Bowman has been named one of 30 Thomas R. Pickering Graduate Fellowship recipients in the nation.

The Thomas R. Pickering Fellowship is meant to attract students interested in a career in foreign service with the US Department of State. The fellowship provides internships with the State Department as well as two years of funding to students as they pursue master's degrees.

Bowman is a senior in the South Carolina Honors College, where she majors in economics and minors in Chinese and political science.

Bowman is currently in India on a yearlong Boren Scholarship studying Hindi as part of the South Asian Flagship Language Initiative.

She plans to attend the University of Pittsburgh for graduate school and become a United States Foreign Service Officer.
Which universities recognize IB programmes?

Higher education institutions around the world admit students based on their IB credentials, and many have specific admissions policies and guidelines for IB students. Admissions criteria can vary widely across educational systems and selectivity of the institution. The University Policy Index includes self-reported policy information provided by universities to the IB through December 2017.

Here is a sample for Georgia Tech:

Students entering Georgia Tech may receive college credit based upon their scores on the College Board Advanced Placement (AP) Exams taken in conjunction with designated high school advanced placement classes, SAT II Subject Tests, The International Baccalaureate, and/or Georgia Tech Departmental Exams.

**International Baccalaureate - Higher Level**

<table>
<thead>
<tr>
<th>Subject</th>
<th>HL Scores</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>4 or higher</td>
<td>3 hours (ENGL 1101)</td>
</tr>
<tr>
<td>History of Americas</td>
<td>4 or higher</td>
<td>3 hours (HIST 2112)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5 or higher</td>
<td>2 hours (MATH 1551) and 4 hours (MATH 1552)</td>
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</tbody>
</table>

**International Baccalaureate - Standard Level**

<table>
<thead>
<tr>
<th>Subject</th>
<th>SL Scores</th>
<th>Credit</th>
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</thead>
<tbody>
<tr>
<td>Biology</td>
<td>6 or higher</td>
<td>4 hours (BIOL 1510)</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6 or higher</td>
<td>4 hours (CHEM 1XXX)</td>
</tr>
<tr>
<td>Economics</td>
<td>6 or higher</td>
<td>3 hours (ECON 1XXX)</td>
</tr>
<tr>
<td>English</td>
<td>6 or higher</td>
<td>3 hours (ENGL1101)</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6 or higher</td>
<td>3 hours (1002)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5 or higher</td>
<td>2 hours (MATH 1551)</td>
</tr>
<tr>
<td>Psychology</td>
<td>6 or higher</td>
<td>3 hours (PSYC 1XXX)</td>
</tr>
</tbody>
</table>
How the IB can help students compete in a global world

An article in GOOD Education explores how the IB fulfils its mission from the perspective of Dwight School in New York.

“Today’s children are growing up in an increasingly isolationist time of uncertainty,” says Stephen Spahn, chancellor of Dwight School, the first school in the Americas to offer a comprehensive IB curriculum from preschool to 12th grade.

“With the resurgence of sentiments like 'America first,' teaching a global perspective in schools is a crucial skill for American students”.

Spahn goes on to state “just how necessary it is to teach students to be open-minded critical thinkers who respect other people and their differences, which is exactly what [the IB] was created to do 50 years ago.”

He views the IB curriculum as a preparation for his students to thrive anywhere in the world because it equips “students with the strong language, communications, and critical-thinking skills needed to bridge cultures and countries to solve whatever problems may arise on a global scale.”

Chancellor Spahn highlights the importance of the theory of knowledge (TOK) course which is part of the Diploma Programme (DP) core and aims to strengthen students’ critical thinking skills. According to him, “TOK may be the one course that will serve IB students best for the rest of their lives.”

Read the full article here.

https://education.good.is/features/ib-program-international-curriculum

Upcoming Events:

Gene Machine In-House Field Trip (1st to 3rd) Fri Mar 8, 2019 7:30am - 2pm

May 2019 examination schedule
https://ibo.org/contentassets/7f6c7681e0b34fc8b0541c1229c7521d/dp-cp-exam-schedule-may-2019-en.pdf
Schedule of Events:

The following is a schedule of events for students of the Lexington School District #1 International Baccalaureate Programme. The dates of each of the listed events are subject to change based upon the official release of the IB examination schedule, school/district events or any other unforeseen circumstances. Students are to use this basic calendar of Programme Events to plan their schedules and to make sure that due dates and assignments/assessments are completed on time.

Junior Year (Year 1)

<table>
<thead>
<tr>
<th>Course</th>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>History HL</td>
<td>IA Rough Draft Due</td>
<td>April 1</td>
</tr>
<tr>
<td>History HL</td>
<td>Debrief Meetings with Mr. Allison</td>
<td>May 15-June 1</td>
</tr>
<tr>
<td>CAS</td>
<td>Documentation of (a Minimum of) 50 Hours</td>
<td>May 15</td>
</tr>
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Senior Year (Year 2)

<table>
<thead>
<tr>
<th>Course</th>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>French /Spanish/German</td>
<td>Written Assessment</td>
<td>March 15</td>
</tr>
<tr>
<td>French /Spanish/German</td>
<td>Individual Oral Assessment</td>
<td>Early-April</td>
</tr>
<tr>
<td>CAS</td>
<td>CAS Documentation Submitted</td>
<td>May 1</td>
</tr>
</tbody>
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INTERNATIONAL BACCALAUREATE PROGRAMME FACULTY

- Greg Airasian: Psychology SL
- Derek Allison: History of the Americas HL/ (TOK)/Programme Coordinator
- Dr. Jason Bagley: French B SL/French B ab initio SL
- Sheryn Billue: Mathematics Studies SL
- Dr. Jason Blackburn: IB Latin SL
- Janet Boltjes: Librarian/Extended Essay (EE) Coordinator
- Anne-Marie Cormier-Bausch: Spanish B SL/Spanish B ab initio SL/Newsletter Editor
- Lisa Gantt: Chemistry HL
- Clay Hendrix: German B SL Sem HN/German B SL
- Jodi McFarland: Mathematics SL
- Michael Melvin: Economics SL
- Diane Pardue: Biology HL
- Megan Small: English HL (Language A English HL)
- Dr. Sherry Walters: IBDP Head of Program
When I teach *The Road*, I show an interview that Cormac McCarthy gave to Oprah when the novel was first published. She asks him about becoming a father later in life, and his reply is that parenthood “wrenches you up out of your nap.” I would argue that having kids at any age does that, but I’ve also come to realize that this what teaching I.B. has done for me.

Literature is a reflection of the world. Thomas Foster writes, “There’s only one story,” and “it’s about ourselves and what it means to be human.” Each text we read asks the students to try and understand our world and ourselves. Recently, the Junior class created Individual Oral Presentations that had them explore a text in a creative way. One student wrote and illustrated a book from the point of view of a character that we only met for a few pages. Another wheeled a piano down to my classroom and played a song that correlated with events from the novel, changing the end of the song to reflect his interpretation. We got to hear one of Shakespeare’s comedies re-written as a tragedy, rap-lyrics used to explain Flannery O’Connor short stories, and a photostory that presented *The Road* through the eyes of child. None of these were my ideas or my assignments—it’s these kids in this program. Not to leave the Senior class out. They all come at texts from different angles and find things in there I’ve never seen before. They amaze me. I.B. is a place that encourages creativity, risk-taking, and inquiry. It’s risky to put yourself out there with your ideas, your writing, your music, or your art. Yet, they do it. We do it. I make them think (I hope), and they make me think. I.B., to me, is a program that cultivates good humans. Our world needs these good humans. Without a doubt, I.B. pushes and pulls, wrenching up us out of our naps and pushing all of us, both teachers and students, to be better.

Megan Small, English HL teacher