

International Baccalaureate

French SL

Welcome IB juniors!

I am excited to have you in my IB French SL class this coming school year. I look forward to meeting you soon.

Typically in IB Language B, students come into the class with varying levels of skills. Some have had only level 2, while others may have had as much as level 4 or immersion experience. Our small class sizes in IB allow us to tailor the curriculum to the students' needs. If you are a weaker student, you may have more work to do than the others to get your skills up. You may feel overwhelmed at first but it is important to be honest and realistic about your abilities. If you have the drive, I will work with you to get you where you need to be. I have never had anyone fail the exam, so you need to trust me, work hard and do your very best. I won't let you down.

Now let me tell you a little about me. I am from Canada and have lived in the US for 23 years. I came here as part of a foreign teacher exchange program in 1996 and never left! I have been teaching French and Spanish for 28 years. I have taught in two countries, two states, four school districts and seven high schools. I taught the Spanish IB SL course for many years and now I am thrilled to be switching to French, my first love.

The summer assignment I prepared for you will be very difficult for some, and easy for others. I designed it to help me get an idea of your skill level so I can begin preparing for the coming semester. It is very important that you complete the entire assignment before we meet in August.

It is imperative that you do your own work. You may use online dictionaries and verb conjugation sites but **not translation sites**. THIS WOULD GIVE ME A FALSE REPRESENTATION OF YOUR TRUE ABILITIES. If you do not know the answers to the grammar questions, try studying these grammar topics:

<https://français.lingolia.com/fr/grammaire/les-temps/le-passe-compose>

<https://français.lingolia.com/fr/grammaire/la-phrase/la-phrase-negative-simple>

<https://français.lingolia.com/fr/grammaire/la-phrase/la-phrase-affirmative-simple>

Read over the article and the assignment completely before beginning to really work on it.

Start by looking up **only** words in the article that keep you from understanding the gist of the text.

Complete as much of the assignment as possible, then go back and do a more profound study of the vocabulary for a deeper understanding. Write down all vocabulary words you look up.

For the composition, do the best you can using only dictionaries and verb conjugation resources. Use the article as your primary source of information. DO NOT USE A TRANSLATOR. I need to get a true sense of your writing skills in order to adequately plan for our class.

If you have any questions, I encourage you to email me. I will reply as soon as possible.

A bientôt,

Mme. Cormier-Bausch

abausch@lexington1.net